

Module specification

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Module code	LAW605
Module title	Immigration Law and Practice
Level	6
Credit value	30
Faculty	Glyndwr University: Faculty of Social and Life Sciences Bloomsbury Institute: School of Law
Module Leader	TBC
HECoS Code	100485 (Law) 100692 (Legal Practice)
Cost Code	GACJ

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
LLB (Hons) Law and Legal Practice	Option
LLB (Hons) Law and Legal Practice [Top-up]	Option

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	44 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	44 hrs
Placement / work based learning	0 hrs
Guided independent study	256 hrs
Module duration (total hours)	300 hrs

For office use only	
Initial approval date	8 April 2022
With effect from date	June 2022
Date and details of revision	
Version number	1

Module aims

The module aims to:

- Provide students with a broad, detailed and systematic understanding of the key aspects of Immigration Law and Practice.
- Enable students to identify and critically explain the principles of legal professional ethics as they apply to Immigration Law and Practice matters, and the duties of the adviser.
- Enable students to apply key issues relating to Immigration Law and Practice and to provide practical advice and assistance within the context of a specific legal situation.

Module Learning Outcomes - at the end of this module, students will be able to:

1	<p>Explain and apply the following key principles of Immigration Law and Practice:</p> <ul style="list-style-type: none"> • How UK immigration works • Preventing illegal working • EU citizens and Brexit • Visitors • Sponsor licensing • Sponsored work • Non-sponsored work • Family members • Sponsored students • Asylum seekers, refugees and humanitarian protection • General and discretionary permission to remain in the UK (both inside and outside of the Immigration Rules), to include permission granted pursuant to human rights law • Indefinite leave to remain in the UK • British citizenship • Immigration enforcement, to include detention, bail, deportation and removal • Challenging immigration decisions and refusals, to include the appeals process, administrative review and other remedies, the First Tier Tribunal (Immigration and Asylum), the Upper Tribunal (Immigration and Asylum Chamber), the Special Immigration Appeals Commission, and judicial review • Immigration compliance, to include immigration offences
2	<p>Identify and critically explain the principles of legal professional conduct and ethics as they apply to Immigration Law and Practice matters, and the duties of the adviser.</p>

3	Apply the principles and rules of Immigration Law and Practice to provide evidenced conclusions to complex problems in order to provide practical advice and assistance.
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Assessment

This section outlines the type of assessment task the student will be expected to complete as part of the module.

Indicative Assessment 1: Will take the form of a portfolio divided into 2 tasks that could take one or more of the following formats: In-class test [1.25 hours]; time constrained assessment (including MCQs) [1.25hours]; essay [1,250 words]; report [1,250 words]; presentation (including Pecha Kucha presentations) [15 minutes].

Indicative Assessment 2: Will take the form of a 2,500 word problem-based case study.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1	Portfolio	50%
2	2, 3	Case Study	50%

Derogations

None

Learning and Teaching Strategies

The module will be completed over one term.

Students will undertake 2-weeks of pre-reading and online activities.

The module is taught through weekly 2-hour seminars and 2-hour workshops.

Seminars enable students to undertake directed self-study and to answer questions and solve problems which are set by the lecturer. Students will present their answers and solutions within the seminar group. Seminars enable students to explore further the topics introduced in the lectures.

Workshops follow on from lectures and seminars. They are designed to enable students to work within a small group to perform set tasks (e.g. working on an exercise or case study). They reinforce proactive learning by providing opportunities for discussion and interaction.

The seminar/workshop groups are small, thereby enabling students to develop a deep understanding.

Recorded lectures will be provided through the VLE, to provide a broad outline structure for each topic to be covered.

Student digital literacies are developed on this module through the use of, *inter alia*:

- Online libraries and databases for gaining access to full-text journal articles and eBooks, including Westlaw UK and Westlaw Practical Law.
- Communication means provided through the VLE and learning technology applications.
- Online group-work, for planning, developing, improving, submitting and reflecting on collaborative work completed as part of the module.
- Assessment and feedback tools such as Turnitin and the VLE's Gradebook – enabling timely and detailed feedback on student work.
- Web-based Office 365.

Indicative Syllabus Outline

- How UK immigration works
- Preventing illegal working
- EU citizens and Brexit
- Visitors
- Sponsor licensing
- Sponsored work
- Non-sponsored work
- Family members
- Sponsored students
- Asylum seekers, refugees and humanitarian protection
- General and discretionary permission to remain in the UK (both inside and outside of the Immigration Rules), to include permission granted pursuant to human rights law
- Indefinite leave to remain in the UK
- British citizenship
- Immigration enforcement, to include detention, bail, deportation and removal
- Challenging immigration decisions and refusals, to include the appeals process, administrative review and other remedies, the First Tier Tribunal (Immigration and Asylum), the Upper Tribunal (Immigration and Asylum Chamber), the Special Immigration Appeals Commission, and judicial review
- Immigration compliance, to include immigration offences

Indicative Bibliography:

Essential reading

Westlaw Practical Law: For immigration lawyers

Other indicative reading

Students will be expected to consult a range of law journals (within Birkbeck Library and/or through Westlaw) with a view to developing appropriate legal research skills and to access supplementary readings in preparation for assessments.

Employability skills – the Glyndwr Graduate

Each module and programme is designed to cover core Glyndwr Graduate Attributes with the aim that each Graduate will leave having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment:

Core Attributes

Engaged
Enterprising
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Leadership and Team working
Critical Thinking
Emotional Intelligence
Communication